Tristan Lanarus has joined Steve Capp in successfully being appointed to a principal position (at Westall Secondary College). This is a well-deserved achievement and another example of the great staff and leaders we have developed at McClelland College. On a personal level I am very proud to have worked alongside Tristan, first as a fellow Leading Teacher at Hampton Park SC over 12 years ago, then as an Assistant Principal here prior to becoming Principal myself. I know that Tristan will do an excellent job in the next stage of his career. I know the decision was a difficult one for him to leave McClelland but I also know that he is very well suited to helping the students in the Westall community which faces its own challenges. Tristan has made a significant impact on McClelland College with his determination to do what is best for the students always at the forefront of his decision making. On behalf of the College I wish Tristan all the very best of luck in his new role as Principal. I know he will do an excellent job and the Westall community will benefit from the experience he gained at McClelland College.

With Tristan and Steve leaving us, we are currently in the process of replacing them. The first position can now be announced. Congratulations to Karin Miller who has been appointed Assistant Principal. Karin has been Acting Assistant Principal this year and has done a tremendous job against a quality field of applicants from throughout Australia.

Friday 8th May, 2015 ISSUE 3

Participation at the recent Student Progress Meetings was the best it has been in recent years so thank you to all the parents and carers for coming in with their students to meet teachers and discuss how students are progressing. Parents and students may also be interested in reading the “Passion and Participation” (article on pages 25 to 28) of the student voice magazine “Connect” where our students talk about how they participate in their passions at McClelland. Thank you to Maggie Callingham for her continued support and championing our student voice at the College.

http://research.acer.edu.au/connect/vol2015/iss212/

Student numbers at McClelland continue to grow with the enrolment exceeding 900 students for the first time in my nine years at the College. The great news is that due to excellent record keeping from all of our staff the Department’s recent Census Audit was the most successful we have had in 21 years which is something our Business Manager Julie Birt and the rest of the staff should be very proud of. The Annual Report for 2014 was recently endorsed by College Council and is now available on Compass.

Finally, I would like to thank our most recent Community Members to join College Council, Vic Hodge and Chris Elliot from our business partner Experian. Their contribution at Tuesday night’s meeting provided an objective perspective that enriched the meeting and I would like to thank them for giving up their time to support the McClelland College community.
Year 9 students have a wonderful opportunity to attend the Alpine School of Student Leadership during term 4. The School for Student Leadership is a Victorian Department of Education initiative offering a unique residential education experience for year nine students. The curriculum focuses on personal development and team learning projects sourced from students’ home regions. There are three campuses in iconic locations across Victoria. The Alpine School Campus is located at Dinner Plain in the Victorian Alps. Snowy River Campus is near the mouth of the Snowy River at Marlo in east Gippsland. The third site is adjacent to Mount Noorat near Camperdown in Victoria’s Western District, and is called Gnurag-Gundidj.

McClelland sent our first group of year 9 students to Gnurad during 2014 and they returned to school absolutely delighted with the experience. Their parents have commented to me how much the children had matured and become responsible young adults. They felt it was a very worthwhile experience.

This year we have been offered places at the Alpine School, which gives students the opportunity to experience snow and the warmer weather during term 4.

Expressions of interest are being sought and further information can be found on the following website:

http://www.alpineschool.vic.edu.au/
Parents of senior students should now expect to see them study in preparation for Mid Year exams. Students should be treating this as a practice run for the end of the year, and one of the many opportunities that they will have to determine the strength of their knowledge and what they need to do to improve prior to October/November final exams.

Crack the code with maths! is the theme of this year’s Education Week, 17-23 May 2015. The Education Week website now features information for parents and students about the value of maths and computer coding education, and the diverse study options and rewarding career paths it can lead to. It also features themed activity ideas. To find out more about Education Week and the value of maths and coding, visit: www.education.vic.gov.au/educationweek
Year 7

Our Year 7 cohort has had another productive start to term 2 involving themselves in an array of different activities across the school.

The Year 7s were well represented at the House Athletics Carnival, the students competed in a range of different track and field events and came dressed to impress in their House colours. The most pleasing aspect was the Year 7s focusing on the key word for the day ‘participation’ regardless if you came first or last as long as you gave it a go you would be doing your house proud.
Well done to our Year 7 girls’ softball team who competed in the Southern Region finals. It was a fantastic effort to get that far and according to Mr Watson ‘...the girls were really competitive against Parkdale and Mentone Girls and should be proud efforts!’.

Year 8

Year 8s have had a busy and fun-filled month, including a couple of excursions; one to Gravity Zone, and another to a Stand for Change anti-bullying event at Monterey Secondary College.

Stand for Change Excursion

On the 17th April the year 8 and 9 students went to Monterey Secondary College to participate in an anti-bullying workshop “Stand for Change”. At the event they had multiple activities set up such as spray painting, jumping castles, rugby, block/brick making. Many of the activities taught us to get along and involve everyone. All in all it was a good day with lots of fun. We met new friends and thought more about our actions.

Broghan Eames & Kyra King

Cayla Padey tells us all about what she learnt about bullying at the Stand for Change event (and, of course, the great time she had whilst learning!)

On the 17th April, around 30-50 Year 8 students had the privilege to go to Monterey for a bullying convention - Stand for Change - run by the Frankston Youth Council. There were many different stands with activities; you could write a special quote or phrase on a piece of paper, and then put them altogether to make a masterpiece, and even fun and games such as bouncing castles, football, and EMC brought their animal farm! There was also a photo booth, and our amazing McClelland band played music for entertainment, which we are sure everyone enjoyed! MCC wasn’t the only school that attended, as there were many more, so all students could socialise as well as make some new friends. Thank you to Ms McDermott and Mr Carlton for giving us students a great day!
Gravity Zone

Miss Davidson gives us the rundown on the important Physics understanding gained at Gravity Zone:

91 Year 8 students attended the science excursion to Gravity Zone on Monday the 27th of April as part of their energy unit. While there, they experienced the real life transformation of gravitational potential energy to kinetic energy and vice versa. All students had lots of fun while there; thank you to Mr Bailey, Mr Burns, Mr S, Mrs Kaur & Miss Davidson for organising and attending the excursion.

What the students thought:
“Gravity Zone was fun and interesting”
“it was a great time and I’m glad I went”
“We needed more time”
“It was fun and it was different to other places I have been”
“It was interesting to see people’s tricks and be able to be with friends”
Year 9 News

NAPLAN

It is that time of year again. NAPLAN testing will take place on the 12th, 13th and 14th of May. The results of the tests provide information for students, parents, teachers and principals which can be used to improve student achievement. Your child should have brought home a notice regarding the NAPLAN tests. Please discuss these tests with your child and encourage them to do their best. For more information about the tests, please visit the VCAA website at vcaa.vic.edu.au.

Homework club

It has been wonderful to see so many students accessing homework club in the year 9 MAX on Thursday afternoons. All year 9 students are welcome to attend between 3.30 and 4.30 each Thursday. If your child needs some extra assistance with work please encourage them to attend as teachers will be on hand to help with any questions. Your child’s attendance at homework club will be required if they have not completed set tasks or are falling behind in class.

Year 10 News

NAPLAN

This week (27/4-1/5) most year 10 students have been out on work placement. The different career aspirations have led students to placements in sports administration, aircraft maintenance, IT, marketing, automotive and many other exciting options. Our year 10 students have done us proud and the reports from their supervisors have been overwhelmingly positive. We will get a selection of photos together for the next edition. Other points for parents and students to be aware of:

Many students have unexplained absences. We will be identifying students who have 5 or more unexplained absences per class as they are now at risk of failure. It is important for parents to call on the day of their child being sick and provide a medical certificate for extended absences.

Our careers expo excursion is on Friday 8th of May. This is an important step in the process of selecting the best pathway for 2016-2017. Students are advised to think about their chosen career and the pre-requisites to get into a relevant course.

Students will be completing their first ever exams in June. Making time to revise work is important in the lead-up to this.

Students will be completing a pathways interview on the 29th of May. This is a formal process and students will need to dress and act accordingly. More information to follow.
Exam Period 1st June – 5th June
All VCE students will be completing exams during the week of June 1st – 5th June. Exam timetables will be posted to all students in the next week. Classes for Year 11 and Year 12 students are cancelled for this week. Students are required to attend school for exams but study spaces will be available in the Senior Centre and Information Commons. All students should be now preparing summary notes for Unit 1 and 3 and Year 12 students should be practicing as many different exam style questions as possible to maximize success. All students should be using Edrolo to further consolidate their learning and for each area of study, topic exams are available on Edrolo. Visit www.edrolo.com.au/mcclelland.

Change of Preference for Unit 2
Change of preference will be available for students to change into Unit 2 subjects from Monday 18th May and will close on Friday 29th May. COP forms will be available from Mrs Fox from during this time. Change of preference can only be authorized by a senior leader after consultation and will require parent signature as well as payment of any costs associated with the subject.

TRAG
All Year 12 students will be attending the Peninsula TRAG – Teenage Road Accident Group presentation, Peninsula Community Theatre on Tuesday 16th June. Excursion forms will be sent home with exam timetable.

TIS – Tertiary Information Service
All Year 12 students will be attending TIS at Monash Peninsula campus on Friday 19th June from 1pm. This is an invaluable opportunity for Year 12s to find out more information about the VTAC preferencing process and also meet representatives from Universities, independent tertiary colleges and TAFE.

40+ Club
Our enthusiastic group of Year 12 students who are part of the 40+ Club in MAP Study Space met last week to reflect on their first terms progress and we looked at important performance descriptors for each subject that inform students about their individual goals they set for their SACS. We discussed our next event which is a visit to Monash University on 24th June where the group will meet key university staff to discuss study skills and have Q & A from current Monash students. Details will be provided to all students in coming weeks.
Presentation Ball

On Friday 17th May, 52 students participated in our Presentation Ball at The Grand on Cathies Lane. The night was a huge success with many students working hard to perfect their dances before the event. All students looked amazing and thoroughly enjoyed the experience being presented to Mayor, Cr Sandra Mayer, Frankston City Council and Mr Amadeo Ferra, College Principal. This event has a long history at the College and provides an opportunity for students not only to present themselves formally to their families and friends but form new friendships, be committed to a task and cooperate with others. Special thanks to Good Look Dance, Glenn and Radmilla Foote, Glenn McCulloch Photography and to Robyn Andrews for organizing the event and Sharon Bucher for assisting in the final week and on the night. Special thanks to Louise Holtzinger and April Walters, School Captains who did a wonderful job as our presenters on the night. Their commitment and dedication to supporting school events is commendable. Also, thank you to all staff who attended the night to support students.

SES Cadets

The cadet group this year for the first time participated in the ANZAC parade at Frankston. Eighteen students from both cadet groups put on a fantastic show by marching through Frankston and ending up at the Frankston football oval where they stood proudly beside the SES volunteers at the 100th Anniversary service. They have been in training since last term, marching each week around the school and the SES headquarters. This paid off as many of the parents who came down to watch made comment about how good their marching looked. Well done to those of them that also attended the dawn service. It was a big day but very rewarding, finishing up with a sausage sizzle and a hot chocolate to warm them up after getting a trifle cold standing still for so long.

Athletic Sports

What a fabulous turnout from our Year 12 students. We had near 100% attendance from our year 12 students showing great sense of community and being proud to represent the school! Most went to a lot of effort to dress up and it was a memorable day with Stacey and Casey winning the Fashion on the Fields and Jayden showing mighty effort running the track with mullet in tow.
Graffiti Removal

Nicholas James and I (Hayden Nowill) are participating in Graffiti Removal. We do this as part of our Personal Development Skills project in VCAL. In this class we have to complete a certain level of community service to achieve competency.

Nic and I chose Graffiti removal to make Ballam Park look more presentable, because we all know graffiti looks terrible. We contacted the council and arranged to meet with two of the team members, Marshall Lowe and Michael Triep, working through the Adopt-A-Park program. We explained to them why we wanted to do this and what we wanted to achieve during the ongoing project.

For the past four weeks we have been going to Ballam Park to remove the graffiti from the park. We use assorted paints, graffiti wipes, vinyl gloves and other equipment. We would like to continue this throughout the year and go on through next year also, as we find it a rewarding contribution.

Nicholas James and Hayden Nowill
Term One 2015

The Hands On Learning teams have gotten straight back into it this year, as we’ve started work on a number of great projects.

- **Planning and beginning work on our ‘bottle wall’**. By digging out footings, cutting rio and filling 1.25L soft drink bottles with dirt, we have started to create a wall made from the filled bottles which are used like bricks. This will then have a roof added, and become a ‘lean-to’, to house wood and building materials next to the shed. Creating the space will give us back some much needed floor space in the workshop area. **If you have any 1.25L soft drink bottles to recycle, bring them in! We need as many as we can get!**

- **Commission from Karingal Youth Services** to create a three dimensional tree.

- We also have **welcomed 6 new chickens** (thanks to Kerry Archer) who were rescued from a battery farm. They seem to be settling in nicely, and enjoying the more open space.

- **Designing a new outdoor dining/gallery space**. More details to come…..

We’re looking forward to continuing these projects with the students next term. Remember, if you are interested in joining Hands on Learning, or have a student you think would enjoy it, **see Susan Agius or Isobel Evans.**
LOVE YOUR SISTER

April 21st 2015, year 7 students Bianca O’Keefe, Keera Gower, and Misty Houkamau held a bake sale as part of the Working in the Media Map in the barbecue shelter at the bottom of the stairs to the year 7 MAX. We held the bake sale to raise money for the ‘Love Your Sister’ Foundation. We sold coconut balls, chocolate fudge, spider drinks (ice-cream and a fizzy drink of your choice) goody bags (with mixed lollies) and cookies.

Our prices were premium, and cheap, and we managed to sell everything by the end of lunch. We shared with friends the things we had saved, (they were kept for ourselves - they were not to be sold).

Overall we raised $54.95. Thank you to those who came to our bake sale and bought something, and thank you to those who gave donations. We appreciate your generosity and know this was all for a good cause. Thank you to Ms McDermott who supervised, and thank you to Gary for the use of his tables and shelter. The money is getting collected on the 22nd May.

The ‘Love Your Sister’ Foundation crew are coming to McClelland College to collect it. We hope there will be good use for that money and we fully support the ‘Love Your Sister’ charity.

Band highlight

On April 25th McClelland College Concert Band played at the Flinders RSL ANZAC service. We played the Australian national anthem, ‘God Save The Queen’, ‘The Jazz Me Blues’, ‘Jurassic Park’ and ‘Into The West’. I had the honour of playing ‘The Last Post’ on the bugle. There was a wreath laying and a march which many of the students participated in. All in all it was a productive day with over 250 people in attendance.

Lest We Forget

Mitchell Jago-Franklin
Year 7 Camps
The final Yr7 camp has been and gone and was again a great success with all staff and students having an amazing time. I would like to thanks all students and staff for making these camps such a memorable experience.

Snowboarding Camps
Now looking to the future, the Yr8-9 and the Yr10-12 snowboarding camps are held in early August however the medical forms and payments are due in asap! Unfortunately there are no positions left on either of these camps however if you are interested in the snowboarding camp you can register as an emergency in case any students pull out for whatever reason and this does happen every year. To register please collect a deposit form the front office, fill out your details and return it with a $50 deposit. If we cannot offer you a position on a snowboard camp then we’ll refund your deposit.

Experian beat a Pathway to Business Management
The other week employees from Experian visited the two year twelve Business Management classes for their community programme.

In their presentation they taught us about choosing your pathways and how to do it through personal recounts from Vic Hodge, a British cricket enthusiast who told us about his journey to Australia, Sarah Hughes, a young world ambassador who enlightened us about her experiences in South Africa, and Luke Kelly, our Skype guest who formerly worked as a performer in Thailand told us about how his acting degree still serves him today.
Most of all though they taught us that regardless of which pathway you choose, you can always end up where you want to be, which is important for year twelves to be reassured about. Of all people, overall it proved greatly insightful and was widely enjoyed by the students involved.

By Emily Bennett - 12 VCE Business Management